

**DIVERSITY ELEMENTARY™ LESSON TWO: CULTURE AND ETHNICITY****Discussion Questions**

**Directions:** Answer the following questions according to your teacher's directions.

1. What is "culture"?
2. What is "ethnicity"?
3. Explain how every person has a culture and an ethnic background.
4. Give examples of your own individual cultures.
5. Describe how every person has an varied ethnic background and that nobody's heritage is boring or insignificant.
6. Discuss how culture is a personal thing, and that one's culture can and will change over time.
7. Explore and describe similarities and differences in the ways groups, societies, and cultures address similar human needs and concerns.
8. Describe ways in which language, stories, folk tales, music, and artistic creations serve as expressions of culture and influence the behavior of people living in a particular place.
9. Identify and describe ways families, groups, and communities influence the daily lives and personal choices of individuals.

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**Ask Your Family**

**Directions:** Bring this form home with you. Ask your family members to answer the following questions. You may use the back of this sheet if necessary.

(Culture is things like religion, marriage ceremonies, holidays, food, and things you believe in. Ethnicity is the history of the cultures in your family.)

1. What is your culture? (Where were you born, where did you grow up, where did you go to school, where else did you live, what kinds of cultural things do you practice?)

Family Member 1.

Family Member 2.

Family Member 3.

Family Member 4.

2. What is your ethnicity? (Where are your parents from? Your grandparents? Where did they live? What kinds of cultural things do they practice?)

Family Member 1.

Family Member 2.

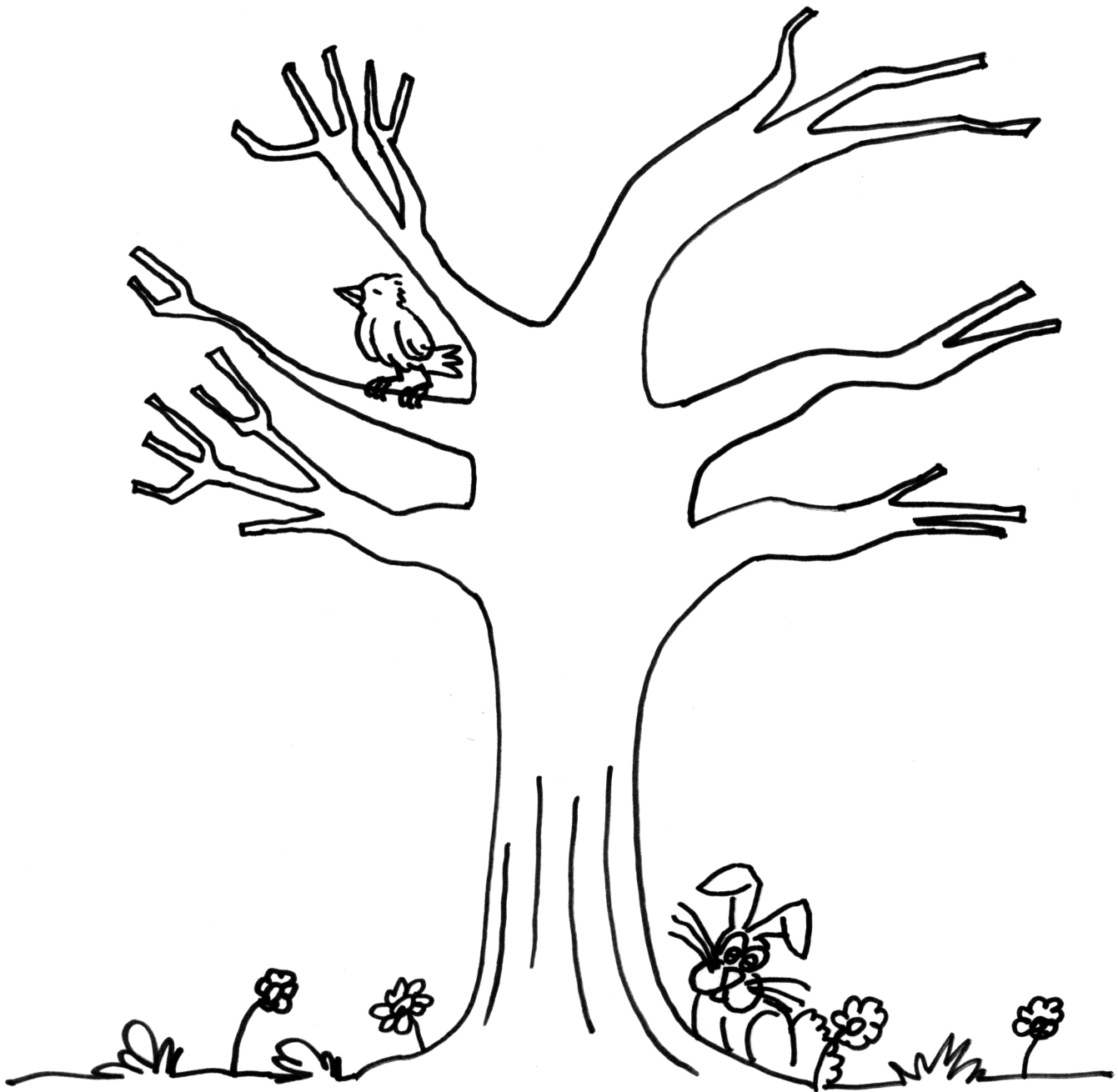
Family Member 3.

Family Member 4.

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**Family Tree**

**Directions:** Create your own family tree. Cover the branches with photos of your family, then place a picture of yourself in the center (trunk of the tree), or you may draw a picture of yourself and your family.



AGC/United Learning 1560 Sherman Ave., Suite 100 Evanston, IL 60201 800-323-9084

**DIVERSITY ELEMENTARY™ LESSON TWO: CULTURE AND ETHNICITY****Seeking Diversity**

People in your community speak different languages and language is a very important part of a person's culture. Get involved in seeing and appreciating diversity within your community.

**Directions:** With the help of family members, friends and community members, make a list of words from other cultures. Share this information with your class. Discuss how language is very important to you and your family's culture.

**DIVERSITY ELEMENTARY™ LESSON TWO: CULTURE AND ETHNICITY****My Family Heritage**

**Directions:** Ask your parents/grandparents where they come from. Write their answers below. Share this information with the class and discover the differences and similarities between your cultures and ethnic backgrounds.

**DIVERSITY ELEMENTARY™ LESSON TWO: CULTURE AND ETHNICITY****Learning To Adjust**

Adjusting to different cultures can be difficult.

**Directions:** Try to pronounce and memorize some foreign words on the labels around the classroom. Try to use these words at home or any other place away from the classroom. What do you notice about the words that are hard to remember? When you practice and repeat the words, does it become easier to remember? Below, write the foreign words that you find hard to remember.

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## All About Me

**Directions:** Finish each sentence by writing your answer inside the apple. Compare your answers to those of your classmates. Do you notice many similarities?

My favorite story is...

My favorite color is...

I love to eat...

A song I like to sing is...

I like to play...

My hobbies are...

I like to celebrate...

My pets are...

My name is...

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